CS 205M: Lecture 4

Comparing Infinities

and

Hopefully (Intro to Propositional Logic)

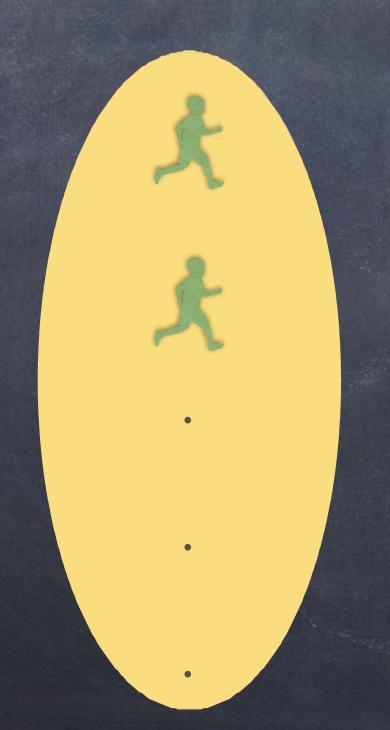
Comparing Infinities:

Countable vs Uncountable Sets

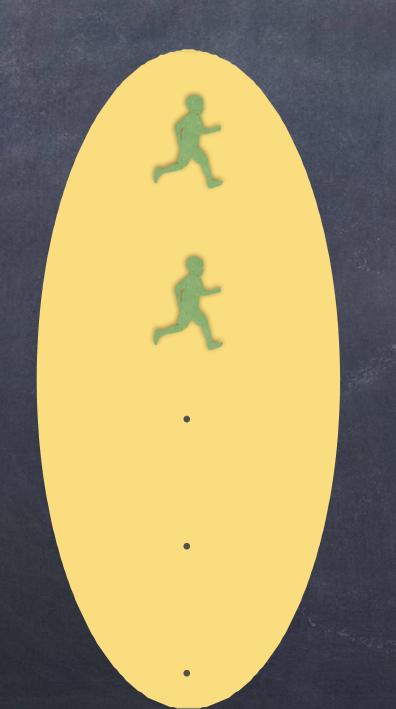
- More precisely, we see how do we compare cardinalities ("sizes") of infinite sets.
- Infinite Sets- Sets containing infinitely many distinct elements. E.g. \mathbb{N} , $\{x:x|2\}$ (set of even nos.).
- Comparing cardinalities of finite set: Trivial.
 - To check: $|S| \leq |S'|$ -
 - (1) Count no. of elements in S (say k) and,
 - (2) S' (say k'). Is $k \le k$ '?

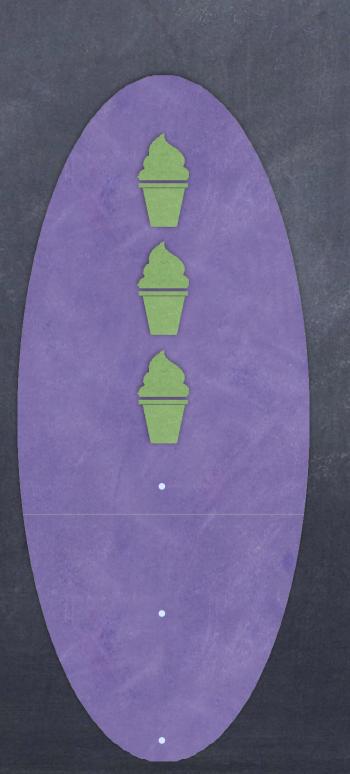
- Beyond the notion of counting.

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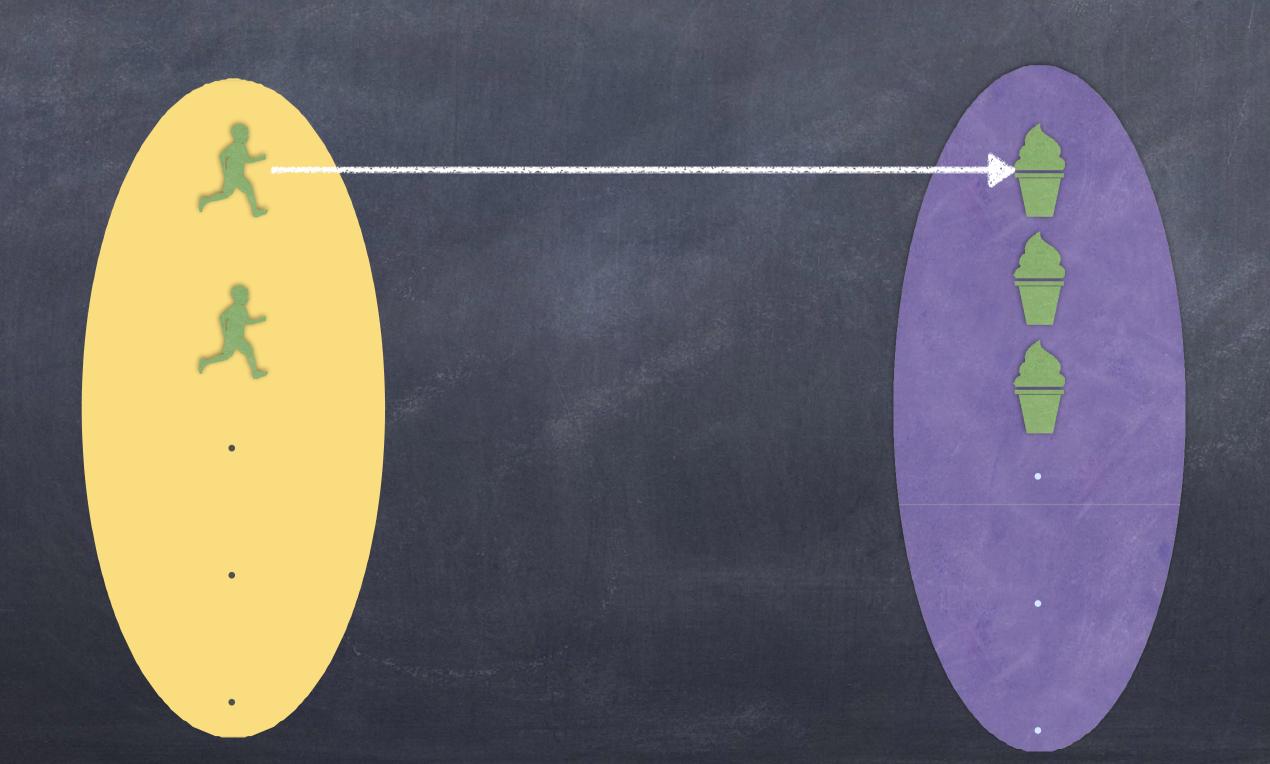


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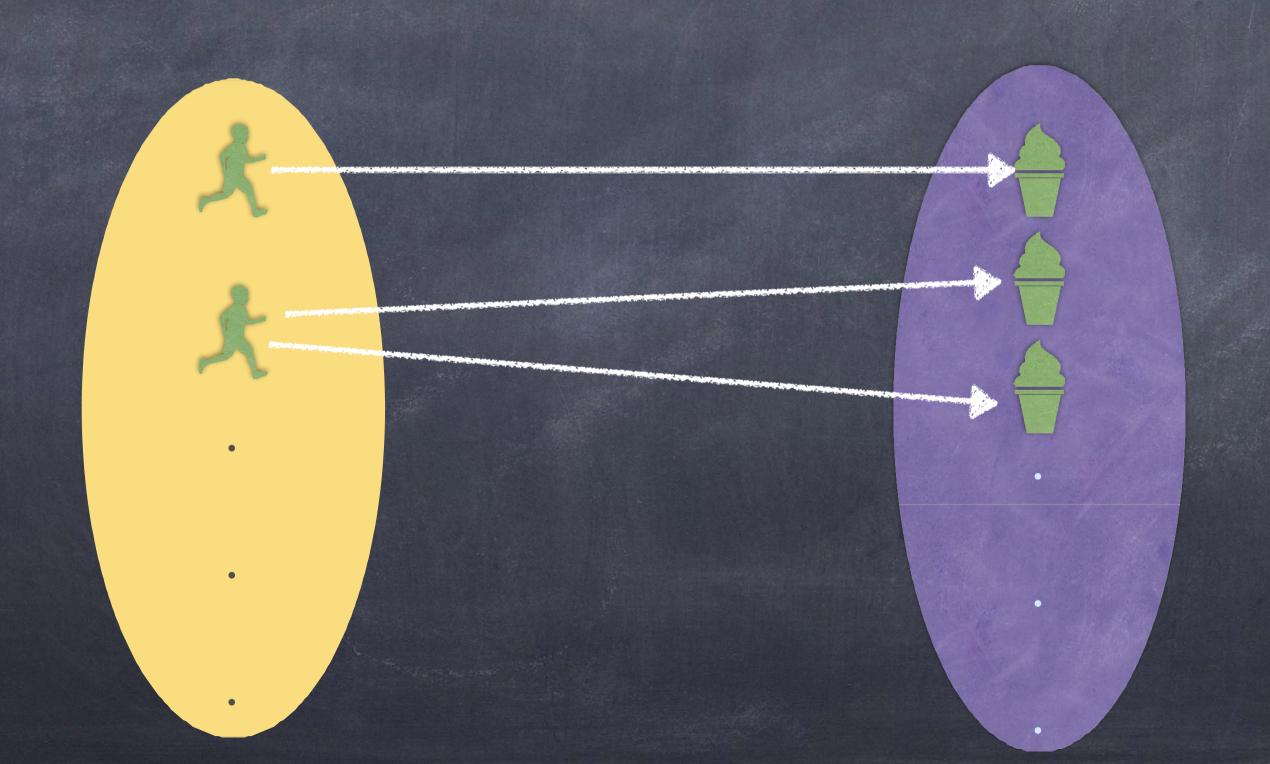




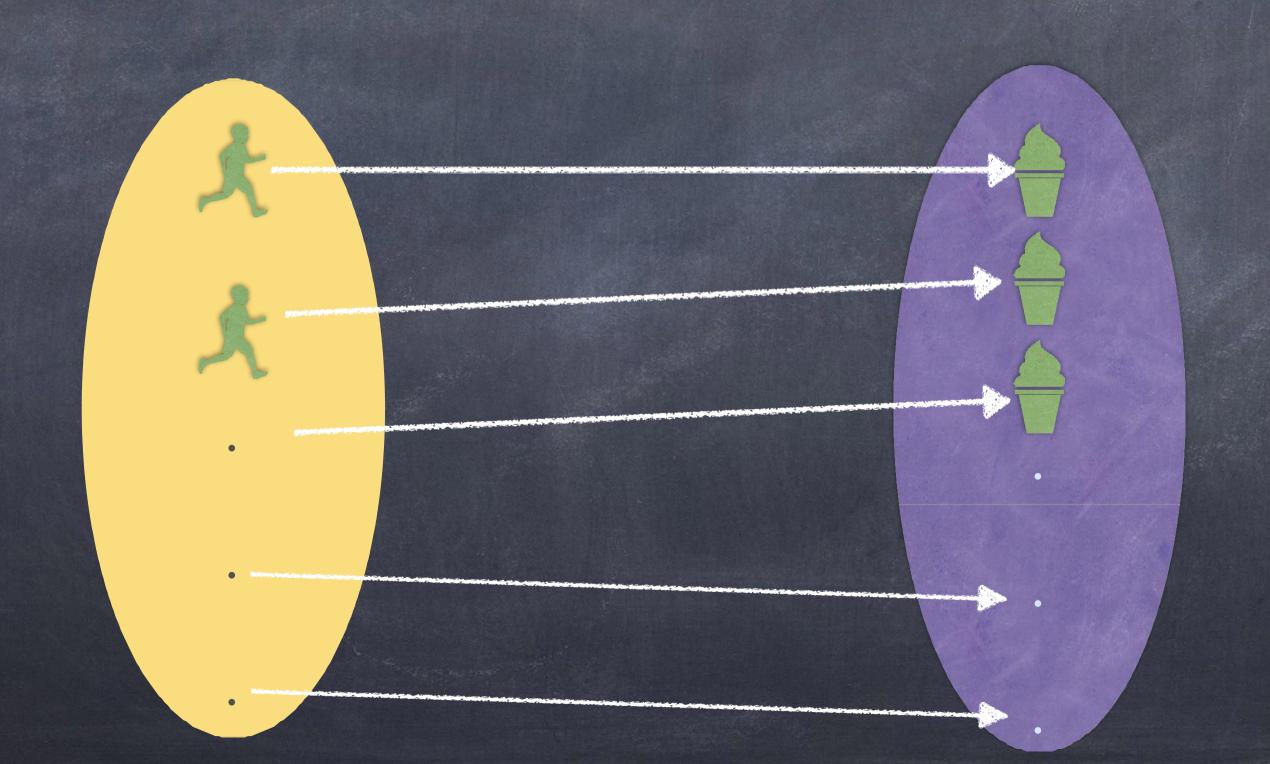
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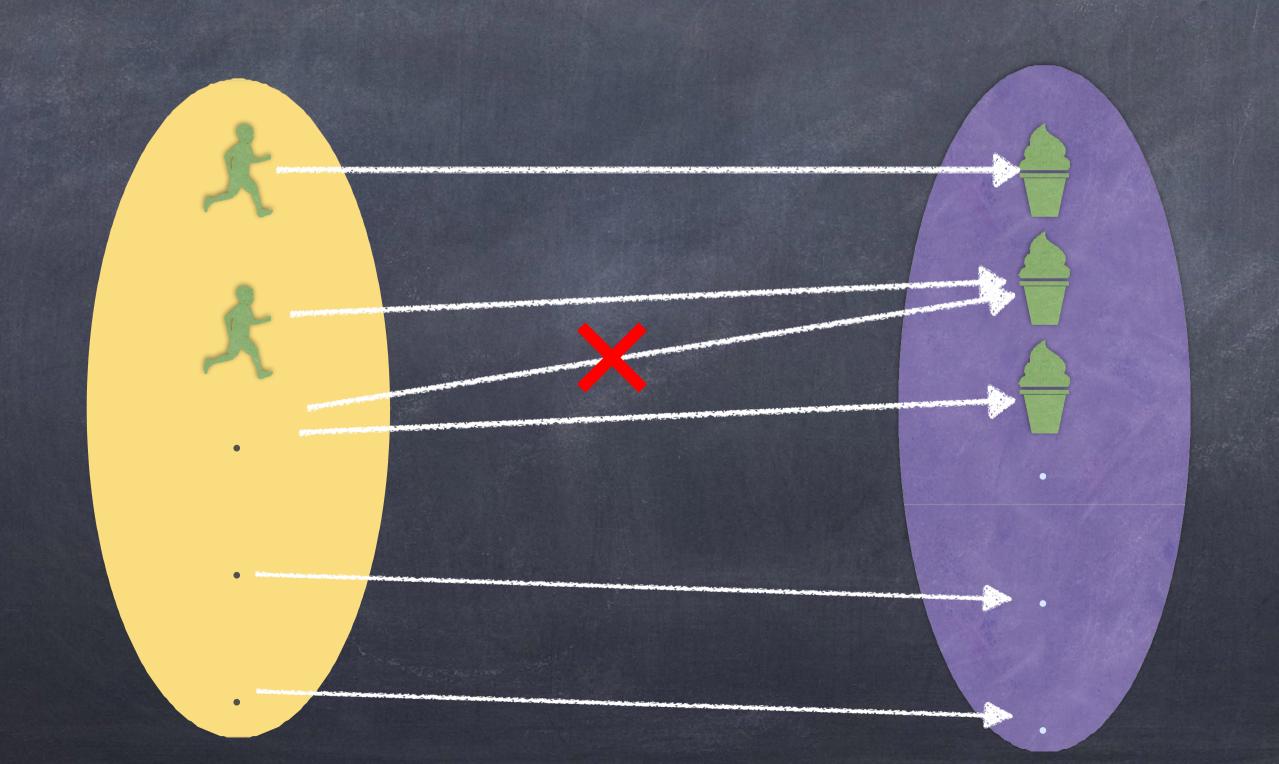
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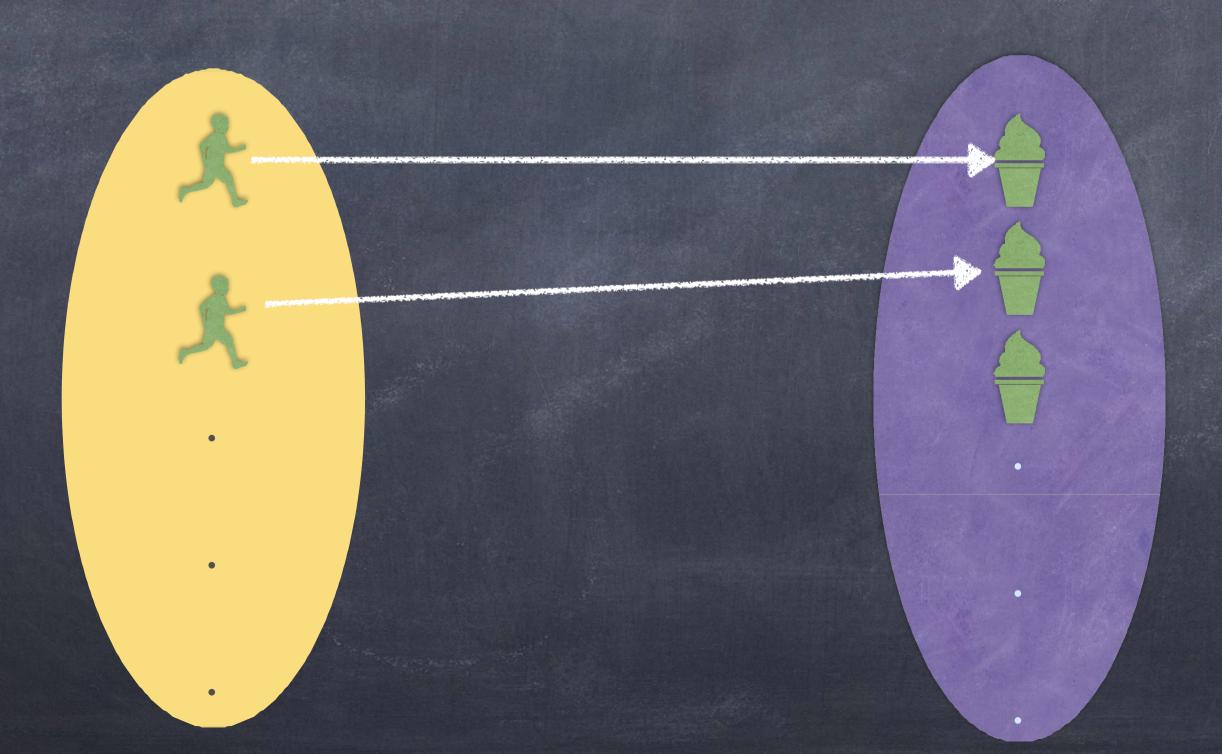


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- Beyond the notion of counting.

If there is an injective function from set of Kids to set of lce-creams then

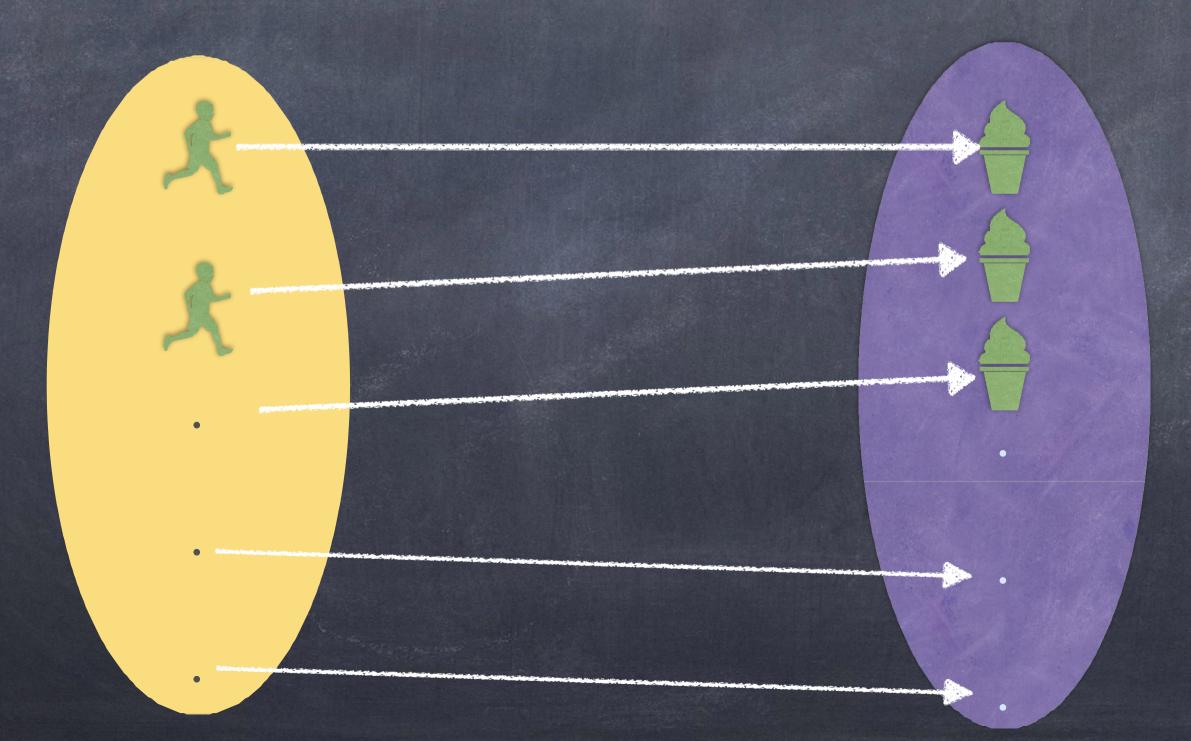


- Beyond the notion of counting.

If there is an injective function from set of Kids to set of lce-creams then

"Universal" Carnival/Mela

|Kids | ≤ | Ice-creams |



- Beyond the notion of counting.

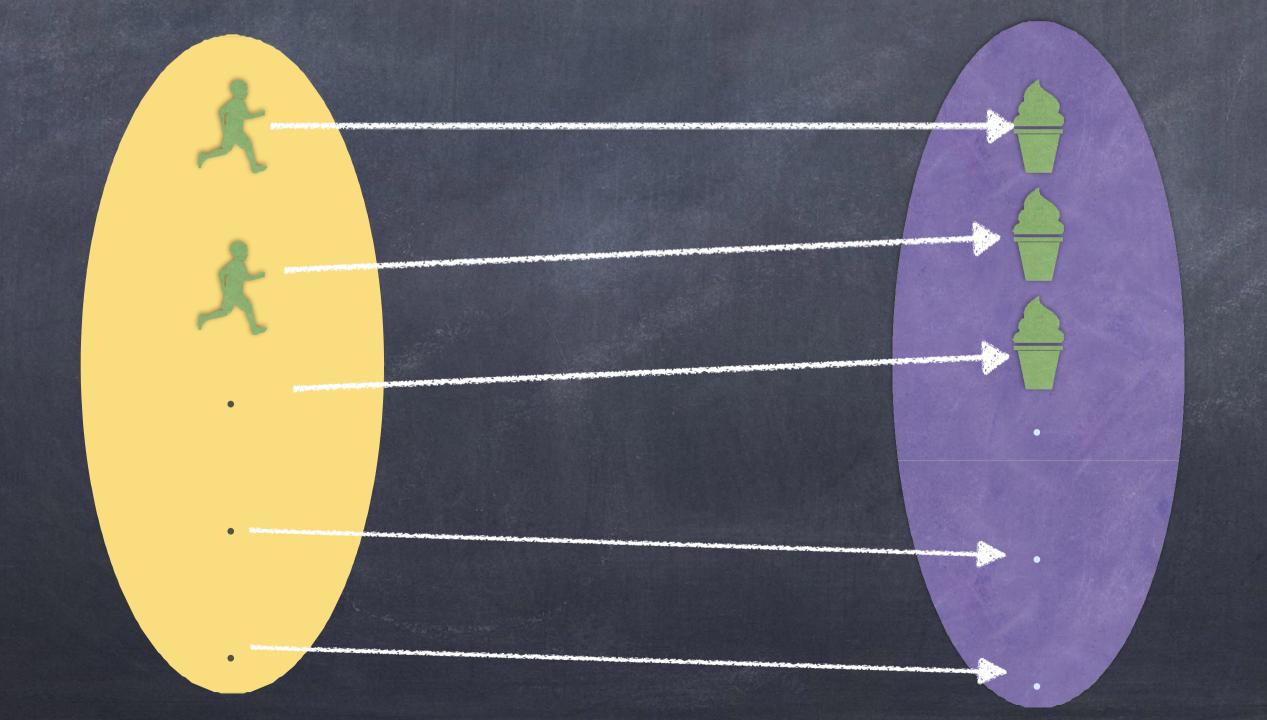
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|Kids| ≤ |Ice-creams|

|Kids| = |Ice-creams|

iff | Kids | | Ice-creams | and | Ice-creams | | Kids |



No. of Naturals vs. No. of Rationals? $|\mathbb{N}|<|\mathbb{Q}|$?

No. of Naturals vs. No. of Rationals?

- $|M| \leq |M| \dot{S}$
- F: $\mathbb{Q} \mapsto \mathbb{N}^2$. F(p/q) = (p,q). Hence, $|\mathbb{Q}| \leq |\mathbb{N}^2|$.
- ⑤ G: $\mathbb{N}^2 \mapsto \mathbb{N}$. $G((p,q)) = 2^p \times 3^q$. Notice that if $(p',q') \neq (p,q)$ then $G((p',q')) \neq G((p,q))$

(Unique Prime Factorization)

In fact one could show that for any finite sequence of natural numbers $(a_1, ..., a_n)$, we can associate a unique integer $2^{a_1} \times 3^{a_2} \times ... \times k^{a_n}$, where k is the n^{th} prime.

- $|\mathbb{N}| \leq |\mathbb{R}|$ Trivial Map every natural no. to itself. n_1
- \bullet $|\mathbb{R}| \leq |\mathbb{N}|$? Assume yes. This implies, F: $[0,1) \mapsto \mathbb{N}$, and F is an injective function.

| n_1 | $m_{1,1}$ | $m_{1,2}$ | $m_{1,3}$ | • | | • | • | • | • | • | • | • | • | • | • | • | • | • | | • | • | • | • |
|------------|-----------|-----------|-----------|-----------|-----------|---|---|---|---|---|---|---|---|---|---|---|--------|---|---|---|---|---|---|
| n_2 | $m_{2,1}$ | $m_{2,2}$ | $m_{2,3}$ | • | • | | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| n_3 | $m_{3,1}$ | $m_{3,2}$ | $m_{3,3}$ | | | • | • | • | • | | | • | • | • | | | • | | • | • | • | • | |
| n_4 | $m_{4,1}$ | $m_{4,2}$ | $m_{4,3}$ | $m_{4,4}$ | $m_{4,5}$ | • | • | • | | • | • | • | • | • | • | • | • | • | • | • | | • | • |
| <i>n</i> 5 | $m_{5,1}$ | $m_{5,2}$ | $m_{5,3}$ | $m_{5,4}$ | $m_{5,5}$ | | | | | | | | | | | | 70 A M | | | | • | • | • |

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|-------|-----------|-----------|-----------|-----------|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| n_2 | $m_{2,1}$ | $m_{2,2}$ | $m_{2,3}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| n_3 | $m_{3,1}$ | $m_{3,2}$ | $m_{3,3}$ | | | • | • | • | • | | | • | • | • | | | • | | • | • | • | • | • |
| n_4 | $m_{4,1}$ | $m_{4,2}$ | $m_{4,3}$ | $m_{4,4}$ | $m_{4,5}$ | • | • | | | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| n5 | $m_{5,1}$ | $m_{5,2}$ | $m_{5,3}$ | $m_{5,4}$ | $m_{5,5}$ | | | | | | | | | | | | | | | | • | • | • |

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|-------|-----------|-----------|-----------|-----------|-----------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|---|
| n_2 | $m_{2,1}$ | $m_{2,2}$ | $m_{2,3}$ | • | • | • | • | • | • | • | • | • | · | • | • | • | • | • | • | • | • |)• | • |
| n_3 | $m_{3,1}$ | $m_{3,2}$ | $m_{3,3}$ | • | • | • | • | • | • | · | | • | · | • | • | | • | • | • | • | • | • | • |
| n_4 | $m_{4,1}$ | $m_{4,2}$ | $m_{4,3}$ | $m_{4,4}$ | $m_{4,5}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| n5 | $m_{5,1}$ | $m_{5,2}$ | $m_{5,3}$ | $m_{5,4}$ | $m_{5,5}$ | 5.0 | | | | | | | | | | | | | | | • | • | • |

- $|\mathbb{N}| \leq |\mathbb{R}|$ Trivial Map every natural no. to itself. n_1

| n_1 | $m_{1,1}$ | $n_{1,2}$ | m _{1,3} | • | | | | • | | | • | • | | • | • | | · | | • | • | | • | • |
|-------|-----------|------------------|------------------|-----------|-----------|-----|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|----|---|
| n_2 | $m_{2,1}$ | $n_{2,2}$ | $m_{2,3}$ | • | • | • | • | • | • | • | • | • | · | • | • | • | • | • | • | • | • |)• | • |
| n_3 | $m_{3,1}$ | $n_{3,2}$ | $(m_{3,3})$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| n_4 | $m_{4,1}$ | n _{4,2} | $m_{4,3}$ | $m_{4,4}$ | $m_{4,5}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| n5 | $m_{5,1}$ | n _{5,2} | $m_{5,3}$ | $m_{5,4}$ | $m_{5,5}$ | 546 | | | | | | | | | | | | | | | • | • | • |

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|-------|---------------------|-----------|-----------|-----------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| n_2 | $m_{2,1} m_{2,2}$ | $m_{2,3}$ | • | • | • | • | • | • | • | · | • | • | • | • | • | • | • | • | • | • | |
| n_3 | $m_{3,1}$ $m_{3,2}$ | $m_{3,3}$ | • | | | • | | | • | | | • | | | • | • | • | | | • | • |
| | $m_{4,1} m_{4,2}$ | | $m_{4,4}$ | $m_{4,5}$ | • | • | • | • | · | • | • | • | • | • | • | • | • | • | • | • | • |
| n_5 | $m_{5,1}$ $m_{5,2}$ | $m_{5,3}$ | $m_{5,4}$ | $m_{5,5}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | |

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| n_1 $m_{1,1}$ $m_{1,2}$ $m_{1,3}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | | • | • | • | • | • | • |
|-------------------------------------|-----------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| $n_2 m_{2,1} m_{2,2} m_{2,3}$ | • | • | • | • | • | | • | | • | • | • | • | • | • | · | • | • | • | • | |
| n_3 $m_{3,1}$ $m_{3,2}$ $m_{3,3}$ | • | • | • | • | • | | • | • | • | • | • | • | • | • | | • | • | • | • | • |
| $n_4 m_{4,1} m_{4,2} m_{4,3}$ | $m_{4,4}$ | $m_{4,5}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| $n_5 m_{5,1} m_{5,2} m_{5,3}$ | $m_{5,4}$ | $(m_{5,5})$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |

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| 70 100 100 | | | | | | | | | | | | | | | | | | | | |
|-------------------------------------|-----------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| $n_1 m_{1,1} m_{1,2} m_{1,3}$ | | • | | | | | | • | • | | • | • | • | | | | | | | |
| $n_2 m_{2,1} m_{2,2} m_{2,3}$ | • | • | • | • | • | | · | • | • | • | • | • | • | • | • | • | • | | • | • |
| n_3 $m_{3,1}$ $m_{3,2}$ $m_{3,3}$ | | • | | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| $n_4 m_{4,1} m_{4,2} m_{4,3}$ | $m_{4,4}$ | $m_{4,5}$ | • | • | | • | • | • | • | • | • | • | • | • | • | • | • | | • | • |
| $n_5 m_{5,1} m_{5,2} m_{5,3}$ | $m_{5,4}$ | $(m_{5,5})$ | • | • | • | • | • | • | • | • | • | • | • | • | • | | • | • | • | • |

Add 1 modulo 10.

- \bullet $|\mathbb{R}| \leq |\mathbb{N}|$? Assume yes. This implies, F: $[0,1) \mapsto \mathbb{N}$, and F is an injective function.

| n_1 | $m_{1,1}$ m | $m_{1,2} m_{1}$ | 1,3 | • | | • | • | • | | • | • | • | • | • | • | • | • | | • | • | | • | • |
|-------|---------------------|-------------------|------------------|-----------|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| n_2 | $m_{2,1}$ m_2 | $m_{2,2}$ m_{2} | 2,3 | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | | • |
| n_3 | $m_{3,1} m$ | 3,2 (m | 13,3 | • | • | | • | • | | • | • | • | • | • | • | • | • | | • | • | • | • | • |
| | $m_{4,1}$ $m_{4,1}$ | 4,2 m | 4,3 | $m_{4,4}$ | $m_{4,5}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| n_5 | $m_{5,1}$ m | 5,2 m | ¹ 5,3 | $m_{5,4}$ | $(m_{5,5})$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |

Add 1 modulo 10.

The new no. differs from i^{th} number at i^{th} digit. Hence, entirely new number, violating the assumtion.

In General,

- \bullet $|X| < |2^X|$, trivial for finite sets. For infinite sets,

 $n_1 n_2 n_3$

| N1 | $m_{1,1}$ $m_{1,2}$ | $m_{1,3}$ | • | • | • | • | • | • | • 6 | • | • | • | • | • | • | • | • | • | • | • | • | • |
|----|---------------------|-----------|--|-----------|--|---|---|---|-----|----|---|---|---|---|---|---|---|---|---|---|---|---|
| N2 | $m_{2,1} m_{2,2}$ | $m_{2,3}$ | • | • | • | • | • | • | • | • | • | | • | • | • | • | • | • | • | | • | • |
| N3 | $m_{3,1} m_{3,2}$ | $m_{3,3}$ | | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • |
| N4 | $m_{4,1} m_{4,2}$ | $m_{4,3}$ | $m_{4,4}$ | $m_{4,5}$ | • | • | • | • | • | • | • | • | • | • | • | • | • | • | • | | • | • |
| | $m_{5,1}$ $m_{5,2}$ | $m_{5,3}$ | The same of the sa | $m_{5,5}$ | STATE OF THE PARTY | • | • | | • | •, | • | • | • | • | • | • | • | | | • | | • |

 $m_{i,j}$ sare either 0 or 1. Flip 0s and 1s.

Why Study Logic?

- Foundation of mathematics and computer science
- Helps in:
 - Designing circuits
 - Writing correct software (specifications and verification)
 - Constructing valid arguments and proofs
- Used in AI, algorithms, databases, security protocols, and more

Propositions.

- Building Blocks of Logics. That is why, it is also called as atoms.
- Proposition: A declarative sentence that is either true or false, but not both.
- Examples:
 - "The Earth is round." (Proposition)
 - "2 + 2 = 5" \checkmark (Proposition)
 - "Close the door." X (Not a proposition)
 - "x + 3 > 5" X (Depends on x; not a proposition unless x is defined)

Logical Operators: A, V, ¬

| Operator | Symbol | Name |
|----------|--------|-------------|
| NOT | ¬p | Negation |
| AND | p ^ q | Conjunction |
| OR | p v q | Disjunction |

Logical Operators: A, V, ¬

- Examples:
- $\neg (2 < 3) \Rightarrow \text{False}$
- $(2 > 1) \land (4 = 4) \Rightarrow True$
- $(5 > 10) \lor (3 = 3) \Rightarrow True$

Logical Operators: A, V, ¬

- Examples:
- Conjunction (AND) p ∧ q : "It is raining and it is cold."
 True only if both are true.
- Disjunction (OR) p ∨ q: "I will go for a walk or I will stay home."
 True if either (or both) happen.
- Negation (NOT) ¬p: "It is not raining."
 True if the statement "it is raining" is false.

| p | q |
|---|---|
| T | T |
| T | F |
| F | T |
| F | F |
| | |

| T F F F F T T T |
|--|
| |
| F T T |
| F T |
| |

| p | q | ¬p | pΛq |
|---|---|----|-----|
| T | T | F | T |
| T | F | F | F |
| F | T | T | F |
| F | F | T | F |

| р | q | ¬p | pΛq | p v q |
|---|---|----|-----|-------|
| T | T | F | T | T |
| T | F | F | F | T |
| F | T | T | F | T |
| F | F | T | F | F |
| | | | | |

Implication: >

- If it rains, then the ground is wet.
- When is the above statement false?

Implication: >

- $p \rightarrow q$: "If p, then q"
- False only when p is true and q is false.

| p | q | p → q |
|---|---|-------|
| T | T | T |
| T | F | F |
| F | T | T |
| F | F | Т |

Bi-implication, if and only if: ->

- It rains if and only if the ground is wet.
- When is the above statement false?

Bi-implication, ↔

- $p \leftrightarrow q$: "p if and only if q", $p \rightarrow q$ and $q \rightarrow p$
- True when both p and q are same.

| p | q | $p \leftrightarrow q$ |
|---|---|-----------------------|
| T | T | T |
| T | F | F |
| F | T | F |
| F | F | Т |

Propositions to Bits – Bitwise Logic

- Propositions can be represented as bits: $T \rightarrow 1$, $F \rightarrow 0$
- Logical operations correspond to bitwise operators.

```
 p
 q
 p∧q
 p∨q
 ¬p

 1
 0
 0
 1
 0

 1
 1
 1
 1
 0
```

Bitwise Ops: AND: 0101 & 1100 = 0100, OR: 0101 | 1100 = 1101,

NOT: ~0101 = 1010 (bitwise complement)

Equivalence of Boolean Expressions:

Next Class